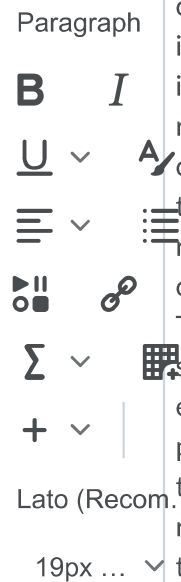


ARTH241 Assignment Rubric

Course: ARTH241 I003 Summer 2021

ARTH241 Assignment	Exemplary	Accomplished	Developing	Beginning	Did not attempt	Criterion Score
Purpose and Audience 	20 points The writing engages the reader with an original approach to the subject. It may encompass conflicting ideas and inspires the reader to contemplate the relationship of complex ideas. The student/teacher memo provides a thoughtful reflection on the writing process used in the assignment.	17 points The writing clearly goes beyond the minimum requirements of the assignment. It attempts to engage the reader through originality and presentation of complex ideas. The student/teacher memo is present.	15 points The writing meets the minimum requirements of the assignment. It offers insight into the subject through basic logic and the presentation of ideas based on some evidence. The student/teacher memo is present but with some incomplete or inadequate responses.	13 points The writing fails to meet the minimum requirements of the assignment. It offers little insight into the subject and has serious flaws in logic and omissions in evidence. The student/teacher memo is absent or substantially incomplete.	0 points Did not attempt.	/ 20

ARTH241 Assignment	Exemplary	Accomplished	Developing	Beginning	Did not attempt	Criterion Score
Thesis and Support	20 points The writing has a clearly articulated original thesis and subordinate ideas supported by reliable and relevant evidence based on original research. Main ideas are not lost in surrounding supporting evidence.	17 points The writing has a clearly articulated thesis supported by appropriate evidence and sound logic. Minor gaps in logic and argument may appear. Main ideas can be distinguished from supporting evidence with some effort.	15 points The writing has a clear thesis and related subordinate ideas supported by clear thinking and appropriate evidence. Logical arguments may be one-sided or incomplete.	13 points The writing may need a more clearly articulated thesis and/or appropriate related subordinate ideas. Fuzzy logic may be evident and adequate supporting evidence is lacking.	0 points Did not attempt.	/ 20
Organization	20 points The writing flows smoothly and logically from a well-defined thesis. It contains an appropriate introduction, conclusion, and smooth transitions.	17 points The writing is organized logically and flows well. An introduction and conclusion are evident, but transitions may be smoother.	15 points The writing demonstrates rudimentary organization and logical structure, but ideas may be more fully developed and supported by more appropriate evidence.	13 points The writing is noticeably lacking in organization. There is neither a clear introduction nor conclusion and ideas are neither carefully nor fully developed. Supporting evidence is clearly lacking.	0 points Did not attempt.	/ 20

ARTH241 Assignment	Exemplary	Accomplished	Developing	Beginning	Did not attempt	Criterion Score
Style	10 points The writing engages the reader through an original prose style appropriate to the subject. Language is precise. Sentences are varied but not noticeably so. Active voice is apparent. All quoted or paraphrased material is properly documented and cited in MLA style. Annotations are included, when appropriate.	8.5 points The writing keeps the reader's attention through a carefully crafted prose style. Language chosen is appropriate to the subject, but may call attention to itself in minor ways. Most quoted and paraphrased material is properly documented and cited in MLA style. Annotations are included, when appropriate.	7.5 points The writing is clear but could be expressed in a style more appropriate to the subject. It is jargon-free but may require a more complete explanation of some terms used. Sources are documented and cited but need to show greater consistency in use of MLA style. Annotations missing or completed incorrectly.	6.5 points The writing lacks clarity and is sometimes confusing. The language chosen is not appropriate to the subject nor the assignment. Sources are overly quoted or paraphrased and not adequately documented nor cited in MLA style. Annotations missing.	0 points Did not attempt.	/ 10

ARTH241 Assignment	Exemplary	Accomplished	Developing	Beginning	Did not attempt	Criterion Score
Grammar and Mechanics	10 points The writing is free of proofreading errors. The writing contains sentences that are always complete and grammatically correct, and free of confusion and ambiguity.	8.5 points The writing may exhibit a few minor errors in proofreading, but they do not impair the flow of the reading. The writing contains sentences that are complete or which imply unstated connections and/or conclusions.	7.5 points The writing could benefit from additional proofreading, as some errors impede the flow of the reading. The writing contains some grammatical errors easily corrected. Additional proofreading would help eliminate errors.	6.5 points The writing exhibits substantial errors in proofreading. The writing is confusing and ambiguous owing to substantial errors of grammar and syntax. There is no evidence of proofreading, editing, or rewriting.	0 points Did not attempt.	/ 10
Formatting and Cover Letter	10 points Student provides a high-caliber, formatted assignment in proper MLA style.	8.5 points Assignment presents an above-average use of formatting skills with few errors in MLA style.	7.5 points Appearance of final assignment demonstrates the student's limited ability to use MLA style formatting.	6.5 points Appearance of the final assignment is distracting. The number of MLA style formatting errors impedes easy reading.	0 points Did not attempt.	/ 10

ARTH241 Assignment	Exemplary	Accomplished	Developing	Beginning	Did not attempt	Criterion Score
Questions & Analysis	10 points Student formulates an original and intriguing question on a topic that addresses more than one academic discipline or practical setting, locates compelling evidence that addresses the question, evaluates the evidence in context, and articulates creative and plausible conclusions that follow logically from analysis.	8.5 points Student formulates a question on a topic that addresses more than one academic discipline or practical setting, locates appropriate evidence that addresses the question, evaluates the evidence in relation to the problem's contexts, and articulates conclusions that follow logically from analysis.	7.5 points Student formulates a question on a topic as assigned, but may have one or two of the following problems: does not address more than one academic discipline or practical setting, does not use appropriate evidence to address the question, does not adequately evaluate the evidence, and/or does not articulate conclusions. The student completes the majority of the task, but with significant lack or flaws.	6.5 points Student formulates a question on a topic as assigned, but has more than two of the following problems: does not address more than one academic discipline or practical setting, does not use appropriate evidence to address the question, does not adequately evaluate the evidence, and/or does not articulate conclusions. The student does not really complete the majority of the task.	0 points Did not attempt.	/ 10

Total

/ 100

Overall Score

Exemplary

90 points
minimum

Accomplished

80 points
minimum

Developing

70 points
minimum

Beginning

60 points
minimum

**Did not
attempt**

0 points minimum

